

# Facilitating the enhancement of student employability – the role of quality assurance agencies

Slovenian Quality Assurance Agency for Higher  
Education

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# Presentation is divided into:

1. brief presentation of SQAA
2. activities of SQAA from the aspect of the enhancement of student employability
3. the role of SQAA in facilitating the enhancement of student employability in the future

# Brief presentation of SQAA

## **1.Establishment (March 2010)**

**- ESG, Criteria for the accreditation and external evaluation of higher education institutions and study programmes**

## **2. Tasks and competences**

1. initial accreditation of a higher education institution

2. initial accreditation of a study programme

3. re-accreditation of a higher education institution

4. re-accreditation of a study programme

# Activities of SQAA from the aspect of the enhancement of student employability

## 1. initial accreditation of a higher education institution/initial accreditation of a study programme

Higher education institution:

### **1. integration with the environment;**

2. functioning of the higher education institution;

3. human resources;

4. students,

5. material conditions (premises, equipment, library-information activity and funding),

### **6. quality assurance, innovation and development orientation.**

Study programmes are also assessed according to:

### **1. need for the study programme,**

2. the organisation and provision of education.

# Re-accreditation of a higher education institution/study programme

1. an enhanced, formalised and publicly accessible strategy, procedures and measures;
- 2. documented monitoring of achievements in the provision of study programmes, the learning outcomes of students and the evaluation of relevant stakeholders;**
3. a stable staff structure and the development thereof;
- 4. the constant connection and cooperation of staff, students and other stakeholders with the environment;**
5. suitable and stable conditions and resources (inputs) guaranteeing the quality provision of study programmes and the current development thereof;
- 6. the constant collection and analysis of data important for the efficient management and implementation of study programmes and related support activities;**
- 7. identification of errors and weaknesses in the implementation of study programmes in the self-evaluation process and their elimination in the process of development of these programmes;**
8. the organisation of public access to information on the results of the implementation of study programmes, the learning outcomes of students and the scholarly, research, artistic and professional achievements of staff;
- 9. the regular presentation and organisation of discussion of self-evaluation reports or other documented findings of self-evaluation in all management bodies.**

**A higher education institution shall demonstrate its integration with the environment:**

- 1. through its connection with the development of the immediate and broader environment and dialogue with these environments – and in particular with its graduates;**
- 2. by keeping informed of the employment status of its graduates;**
- 3. by monitoring learning outcomes and acquired competences, to facilitate its students and graduates apart from the employment and continuing education also their inclusion in social processes and public life;**
- 4. through monitoring the competitiveness in the labour market of graduates of its study programmes.**

# The role of SQAA in facilitating the enhancement of student employability in the future

1. Follow-up system
2. Supervision
3. Consultation
4. Preparation of methodologies, guidelines
5. Preparation of seminars, workshops
6. Analysis